

Hawkley Hall High School

Teacher of Technology (Product Design & Engineering) - MPS

Person Specification

We are seeking to appoint an outstanding practitioner to join our Technologies Faculty of 7 teachers and 2 technicians, who work as a close, mutually supportive team.

Product Design is housed in a block of 4 well equipped classrooms/workshops with interactive whiteboards in all of the rooms. 2 IT suites with 24 PC's, 25 iMacs and a variety of old and new technology including 2 laser cutters and 3D printers. An office completes the block which provides a positive, bright working environment.

The department is part of the Technologies Faculty which is comprised of Product Design, Engineering, Food technology and ICT/Computer Science.

Members of the Faculty work co-operatively as a team, sharing ideas and good practice. Supporting each other to create a disciplined, caring environment. We have high expectations of our students and encourage them to make rapid progress.

The successful candidate will be able to demonstrate:

- Excellent classroom teaching skills that stretch students of all abilities.
- The ability to develop effective working relationships with students.
- A high degree of organisation both in a classroom and practical environment.
- A commitment to contributing professional development.
- The ability to command the respect of staff and students.
- A thorough knowledge of the National Curriculum for Product Design and Engineering
- A general understanding of Graphic Design, Electronics and CAD/CAM.
- Obvious enthusiasm for the subject and the ability to pass this on to students.
- A willingness to share best practice and learn from others.
- The ability to work as a supportive team member.
- A willingness to be creative and develop new ideas for projects.
- Experience of using ICT skills to aid the delivery of the curriculum.
- A desire and willingness to explore innovative methods of curriculum delivery to capture the imagination of students.

Post subject to enhanced disclosure procedures

February 2017